**MY HERO/ HEROINE**

**HERO/HEROINE OF THE ENVIRONMENT**

**HERO’S PHOTOGRAPH**

**HERO’S/HEROINE’S PHOTOGRAPH**

**NAME:** Hero’s/heroine’s name and surnames

**POSITION:** Teacher (Subject)/ Student (Course)/ Relatives (Dad, Mum, sister, brother, or…)/ Cleaners, others…

**HOW HE/ SHE HELPS TO IMPROVE OUR ENVIRONMENT:**

This is the most important part of your proposition so try to explain it very clearly. Give as many reasons as you can (ask your hero, he/she can give you some ideas). For example:

-She/he cycles to school every day to avoid producing greenhouse gases like CO2 and to improve his/her fitness.

-She/ he uses second-hand clothes to reduce the consumption of resources and the energy that is needed to produce them. She/he saves money as well.

- She/he never uses plastic bags. She/ he reduces rubbish and avoids injuring aquatic animals.

**AUTHOR:** Student who made the proposition

**COURSE:** Class

**DEADLINE:** 1ST JUNE to your Science teacher